**Rincon Valley Unified School District  
Notes  
May 12, 2015 Training**

**Being a Teacher Means (my role is)**

* Fostering relationships
* Advocate
* Detective/ninja
* Leading without leading
* Juggling
* When knowing to push
* Making things meaningful
* High expectations
* Showing awareness
* Build a strong team
* Sense of humor
* Challenge to mature int/emot and tolerate
* Time keepers
* Open possibilities
* Leader

**Meta-Agreements**

1. Anyone can propose an agreement at any time
2. Anyone can propose to ratify an agreement at any time
3. If there is not full agreement, it is not an agreement
4. It is everyone’s responsibility to maintain the agreements

**Group 1: Agreements**

* Be honest
* Be respectful
* Show empathy
* Be open-minded
* Be kind
* Be present
* Only in person talks at a time
* Be sensitive to the tone of the speaker
* Take your turn only
* Allow time for yourself and others
* What’s said in circle stays in circle
* Be responsible for your behavior
* Contribute to the circle as a whole
* Assume the best in others
* Allow room for growth

**Group 2: Agreements**

* Interested, showing that you’re paying attention
* One person speaks at a time
* All ideas are accepted
* Learn from mistakes
* Take appropriate risks/considerations when you act
* Speak the truth
* Use positive language
* Confidentiality in the classroom
* Mindfulness attention to impact(self-other)
* Stay in your space-emotionally/physically
* Name your emotions
* Being considerate-self-control-verbal/non-verbal
* Respect integrity of others
* Be honest

**Group 1: Values**

* Respect space, things
* Responsible
* Honesty
* Caring
* Integrity
* Ownership of learning
* Be nice
* Perseverance
* Being courteous
* Decency
* Empathy
* Assuming the best
* Trying your best
* Being encouraging
* Effort without regard to outcome
* Growth mindset

**Group 2: Values**

* Honest, caring, being available
* See different perspectives
* Compassion, be where the person is
* Caring, letting people know you care
* Integrity
* Respecting people’s differences
* Respect different learning process, it’s difficulties
* Respect, fairness-everyone gets what they need
* Risk-taking
* Personal responsibility/personal growth
* Integrity make decisions for right reason
* Value worth and potential of people
* Empathy, celebrate differences
* Kindness, self-others

**Awareness Moment**

What do you do to calm yourself?

* Close your eyes/eyes down/not looking at others
* Breath-deep breath
* Relax-soften muscles, smile
* Think about something happy
* Emptying head-top thinking
* Listening to environment
* Resting eyes on environment, plants/trees

**Film Response**

|  |  |
| --- | --- |
| **Inspired By** | **Questions/Concerns** |
| Commonality of language | need buy-in comm/parts |
| Consistency between schools | students-honesty in the process |
| Parents used also | impromptu conferences-timing |
| Connections with students, underlying problem | negative effects from sharing |
| repair harm-both parties expressed | repeat offenders |
| students-ownership of our actions | find resources if beyond scope |

**Adult who guided you – traits/qualities**

* Patience
* Perspective
* Having best interests, long-terms
* Positive attitude
* Hold expectations/bring opportunities
* Experience/wisdom
* Warmth/caring
* Gives second chance/Forgiveness
* Value change/letting go
* Okay “not to know” answer
* Acceptance of awareness
* Asks the right questions
* Forgiving/understanding
* Structure/empathy
* Integrity
* Grace
* Welcoming/accepting
* Self-acceptance, love
* Encouraging “lift you up”
* Mercy
* Supportive of self-reliance
* Considers possibilities
* Teaches values, ask for forgiveness
* Non-judgmental
* Listeners/spends time
* Stops, pause, waits, thinks, waits for solutions

**Challenging Behaviors (Ask: What is the underlying need?)**

|  |  |
| --- | --- |
|  |  |
| Passive aggressive | Gossip |
| Arguing | Disorganization |
| Flirting | Sarcasm |
| Talking back | Lack of sportsmanship |
| Blurting | Defiance |
| Not following directions | Finger pointing |
| Lying | Name Calling |
| Not listening |  |