



Restorative Practices in Schools

Ending the School-to-Prison Pipeline & Stats That Prove It Works

We're Doing Discipline Wrong

There's NO evidence that "punishment/reward" systems do anything to teach our students the behavioral and relationship skills they need to be successful (academically and socially). In fact, our traditional punitive systems are deeply harmful to students, families, schools and entire communities.

Suspended or Expelled?

- 6x more likely to repeat a grade
- 5x more likely to drop out
- 3x more likely towards juvenile justice

Arrested in school?

- 2x more likely to drop out

First time in court?

- 4x more likely to drop out

Equity issues

- Black = 4x more than whites
- Native American = 3.5x more than whites
- Latino = 2x more than whites

Recidivism nationally:

First-time offender is...

- over 80% likely to re-offend criminally
- over 85% likely to re-offend in schools
- (US Dept. of Education, Advancement Project, Dignity in Schools Campaign, Council of State Governments Justice Center, compiled by Padres & Jovenes Unidos, 2015)

SO, WHAT'S THE ANSWER?

Restorative Practices: Shifting away from punitive and retributive systems is effecting change, improving outcomes, and making schools safer.

Does It Work?

Denver Public Schools (CO):

- Suspensions down 40%-80%
- Absenteeism down 50%
- Tardiness down 60%
- (Baker, 2009)*

Cole Middle School (CA):

Suspensions down 87%

Expulsions down 100%

Reduced fights and built relationships

(UC Berkeley School of Law's Center for Social Justice, 2010)

West Philadelphia High School (PA):

Violent acts and serious incidents down 52%

Suspensions down ~70%

(IIRP, 2009)

Chicago Peace Center (IL):

80% of students showed academic improvements

significant changes in behavior and attitude

Flagstaff Charter Academy (CO):

Dramatic changes academically and socially:

Sense of Safety

2009 = 51% of 250 students felt "always safe" or "almost always safe"

2015 = 85% of 900 students felt "always safe" or "almost always safe"

Sense of Belonging

2009 = 72% of 250 students felt they belonged

2015 = 90% of 900 students felt they belonged

Recidivism Rates

2009 = each teacher averaged 10+ incidents/day

2015 = <2 incidents/day

Behavior Concerns

2009 = 15% of 250 students involved in 80% of misbehavior

2015 = 3% of 900 students involved in 80% of misbehavior

State CDE Rank

2009 = #388

2015 = #1

(Flagstaff Academy, 2014)

IT WORKS. IT'S WORTH DOING...

*(*For more information on references listed, please contact us.)*

Restorative Solutions, Inc., Boulder, CO

www.restorativesolutions.us

