**Circle Topics**

**Getting to Know You Community Building Topics**

1. If you were a superhero, who would you be and why?
2. Who is your hero in your life, why?
3. How does your hero inspire you?
4. If you were a season, which would you be?
5. Who is one person in your life that is a support for you?
6. How do you know when you’re being supported?
7. If you were a food, what would you be?
8. Describe one thing that gives you joy.
9. What is one way that we can bring joy into this class?
10. If you were a circus act, what act would you be, and why?
11. If you were a decade of music what would you be, and why?
12. If you were a type of mustache or facial hair, what would you be?
13. What is your favorite place, and why is it special for you?
14. How was your summer? On a scale of 1 to 10.
15. If your mood had a color, what color would it be, and why?
16. If you were an animal, which one would you be, and why?
17. If you had a million dollars, what would you do with it?
18. If you have a superpower, what would it be, and why?
19. What’s your favorite food?
20. What’s your favorite thing to do during the summer/after school?
21. What do you want to do when you graduate?
22. What’s your passion?
23. What’s your favorite book?
24. What’s your favorite type of music?
25. Favorite song?
26. What song best describes you? And why?
27. When I feel…I like to hear this song?
28. What song makes you happy?
29. Scaling – How are feeling right now?
30. What is your favorite movie or TV show, and why?
31. What is your favorite thing for breakfast?
32. Who is your favorite musician or musical group?
33. What famous person would you want to meet and why?
34. What is your favorite vacation, why?
35. What do you like about your best friend?
36. What would your friends say about you?
37. How do you get enough sleep?
38. What is your favorite drink?
39. If your personality had a color, what would it be and why?
40. If your mood had a color, what would it be and why?
41. If your family had a color what would it be and why?  Preface with family doesn’t have to be related by blood!
42. What’s your spirit animal and why?
43. If you had a moustache, what would it look like and why?
44. What’s the highlight of your summer, weekend?
45. If you could be a famous person, who would you be?
46. What are you most looking forward to this week?
47. if you can be a fruit what would you be and why?
48. if you had a spirit animal, what would it be and why?
49. Tell us the story of your name.
50. Perform a movement that represents your mood right now.
51. If you were a kind of weather, what would you be?
52. What would be your ideal temperature and why?
53. What is your favorite holiday
54. What is your favorite day of the year?
55. What is your favorite day of the week?
56. What is a family tradition that you appreciate and want to continue?
57. If you could only eat one thing for the rest of your life, what would it be?
58. If you could meet someone dead or alive who would it be? Why?
59. Which emojis do you know/ which are you familiar with? (go around and practice)
60. Who are you most like in your family and why?
61. If you could only answer questions with one word for an entire day, what would it be?
62. What is a question you wish someone would ask you today?
63. What question might you like to have the answer to?
64. What was a question from this week that you absolutely knew the answer to?
65. What is your favorite game or activity?
66. Do you have a pet?  If so, what kind? If not, what pet do you wish you had?
67. Would you rather be a bird or a fish and why?

**Working with Parents**

1. What’s one word that described you in high school?
2. Who was your favorite teacher? Why?
3. How did you feel about him/her?
4. Use one word to describe an ideal teacher for your child.
5. What is one goal you would like to see your child achieve?
6. What is one thing that your child needs in order to achieve that goal?

**Relationships in Class or at School**

1. Think of your favorite teacher, what qualities do they have?
2. What do you wish more people in the school knew about you?
3. What do you wish adults knew about you?
4. What is one goal you have for this class this semester?
5. Who is one person that can support you in that goal?
6. Who is one person in your life that is a support for you?
7. How do you know when you’re being supported?
8. What is one thing that everyone in this class can do to help you feel supported?
9. What are qualities of a good friend?
10. What makes for a good student?
11. What are your goals for this class?
12. One thing that is distracting me right now is…
13. What are you looking forward to this school year?
14. What makes for a good classroom/community?
15. Think of a classroom/community you were in that was special. What made it that way? What made it different?
16. One thing I request from this community/classroom is…?
17. One thing I can give to this community/classroom is….?
18. What’s a positive interaction you have had with students and teachers?
19. What makes a good student?
20. What’s one thing to work on that gets you closer to that goal?
21. Scale – rate your behavior in class. What would it take to move it up a number?
22. The best thing about this school is…
23. On a scale of 1-10, how has your school year gone so far? What can you do to take it up a notch?
24. On a scale of 1-10, how are grades currently?
25. What subject are you most concerned about?
26. What is your biggest concern about this school year?
27. How would you rate your behavior at school (1-10)? What would it take to improve one number?
28. How would you rate your teachers (1-10, and with no names)? What would it take for them to improve one number?
29. What’s your biggest hope for this school year, week, semester?
30. When you leave this school, how do you want people to remember you?
31. If your teachers had one word for you, what would it be and why?
32. Do you want to change that word, why or why not? If you want to change it, how would you like to change it?
33. If you could travel in time, where would you go, and who would you talk to?
34. If you could meet someone dead or alive, who would it be and why?
35. Complete the following statement: I commit to\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in this class.
36. How do you feel about sharing in this circle?

**Building Community with Colleagues/Staff**

1. On a scale of one to ten, how are feeling right now?
2. What is one word that describes a concern you have about using a circle in your classroom?
3. One color you would use to describe yourself.
4. One word to describe what you hope to get from using a circle in your classroom
5. Scale – rate your students’ behavior in your classroom
6. What is one student behavior you would like to see change, and why?
7. What is one student behavior you want to promote, and why?
8. What is one color you would use to describe yourself and why?
9. Why are you a teacher?
10. Who inspired you to work in education?
11. Favorite physical activity
12. Favorite hobby/thing to do in your free time
13. Are you a morning person or a night person and why?
14. What is your guilty pleasure?
15. Favorite book/TV show/movie and why?
16. Which famous person would you want to meet and why?
17. What is your dream vacation?
18. Why did you choose to work at this school?
19. What is the best thing about this school?
20. What do you like about your best friend?
21. What would your friends say about you?
22. How do you make sure that you get enough sleep?
23. What beverage could you not do without and why?

**Responding to Issues**

**Offensive language**

* Raise your hand if you have ever been offended by what someone said.
* Raise your hand if you have ever offended someone else because of something you said.
* On a scale of 1 to 10, how often do you hear language that is offensive to you?
* How do you feel when someone uses offensive language?
* How would you feel if these words were said to someone you love?
* Without using words that are not acceptable at school, what do you consider offensive language?
* Give an adjective/word to describe how you felt when you’ve been offended.
* Give an adjective/word to describe how you felt when you’ve offended someone else.
* How does offensive language impact a community/the classroom environment?
* What might be some unmet needs that can cause us to use offensive language?
* What’s another way that someone could get their need met without using offensive language?
* What is one thing we can do to make things right after offensive language has been spoken?
* What support do you need to use positive language?

**Disrespect**

* On a scale of 1-10 how big of a problem do you think disrespect is at this school?
* What does respect look and sound like?
* What does disrespect look and sound like?
* I feel disrespected when…
* I feel respected when…
* How does it feel when someone disrespects you?
* How does it feel when someone respects you?
* How can we support each other to be respectful within this class?
* How should we respond when we are not feeling respected?
* How is respect different from fear?
* How can we help our school community to feel like a place where people are respected?
* After this conversation, would anyone change their original number? Why or why not?
* Where do you feel safe to take a risk?
* On a scale of 1-10 how safe do you feel in the class?
* Share one word that describes how you feel in this class.
* Describe your ideal classroom.
* What are the main issues/challenges in our class?
* Who would be willing to take responsibility for what is happening in the classroom?
* What promises/agreements can you make to help improve classroom relationships?

**Students Disrespecting the Teacher**

* What does disrespect look like to you?
* Share a time you felt disrespected, and how did it feel (without names)?
* Think of a time, when you may have disrespected someone else. What happened just before you were disrespectful? What were you feeling and what were you thinking?
* What did you need at the time? What would have been a better way to get what you need?
* How would you feel if that need was met?

**Students not Turning in Homework**

* How do you feel you are doing in homework completion?1-10
* What makes homework meaningful or important to you?
* When is homework not meaningful or important to you?
* How does it feel when you don’t do homework? When others don’t do homework?
* How does it feel to finish homework?
* What has been a useful homework assignment for you?
* What is a question you still have about homework?
* What is a challenge you have during homework?
* What goes on in your head when you think about homework?
* If you were a teacher assigning homework, what would you ask your students to do, and why?
* What would you like to do to improve your homework completion?

*Elementary*
Talking During Instruction

1. What is your favorite animal?

2. Teacher tells story of a time “I was interrupted \_\_\_\_\_\_”

3. Story or feeling about being interrupted (depending on age).

4. Why might we interrupt?

5. Solutions – Role Playing

6. Appreciation

7. How do you feel now? Show with body!

*Middle School*Language

1. On a scale of 1 – 10, how important is appropriate language at school?

2. Where on campus would you use appropriate language?

3. Do you use the same type of language with your friends as with your family?

4. Scenario: Someone pushes you in the hall. DO you use cuss words to express yourself? Why do you think you respond that way?

*High School*
Lack of Motivation

1. What sorts of topics/ideas interest you? What are your skills/strengths?

2. On a scale of 1-10, how prepared do you feel for the future after graduation?

3. Where do you see yourself in 5 years?

4. What can you do to prepare for you plan A lifestyle? How about a Plan B?

5. How can I/we help you push forward toward your goals?